



SC Annual School Report Card Summary

WEST PELZER ELEMENTARY

Anderson 1

Grades: PK-5

Enrollment: 528

Principal: Dr. Stacy Hashe

Superintendent: Dr. R. Wayne Fowler

Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Average	Gold	Silver	Met	N/A
2008	Good	At-Risk	N/A	Gold	Met	N/A

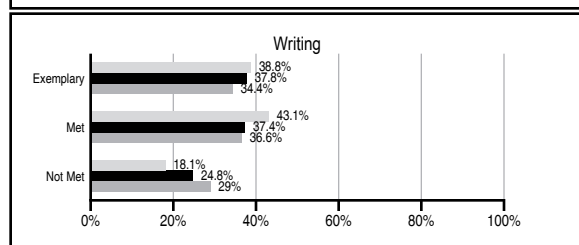
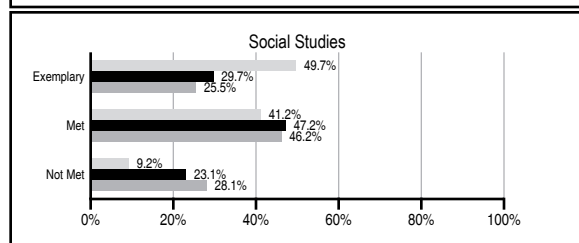
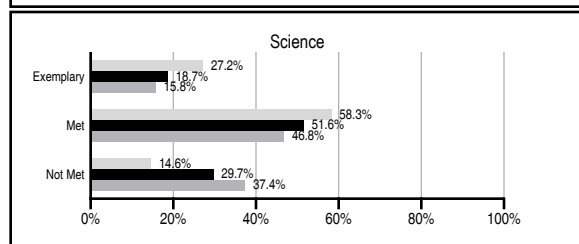
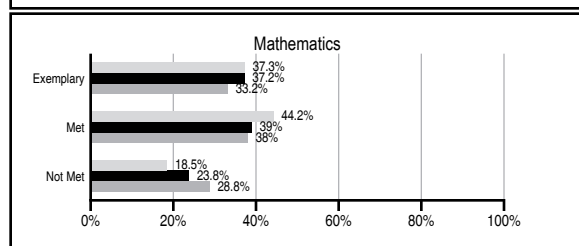
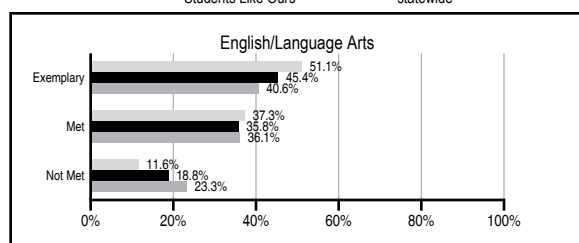
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	38	41	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WEST PELZER ELEMENTARY [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=528)				
Retention rate	1.0%	Down from 1.8%	1.2%	1.2%
Attendance rate	96.5%	Up from 96.1%	96.1%	96.1%
Eligible for gifted and talented	9.2%	Up from 0.0%	14.8%	11.7%
With disabilities other than speech	7.6%	Up from 7.4%	8.2%	8.0%
Older than usual for grade	0.7%	Up from 0.6%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	46.9%	Up from 42.9%	60.0%	60.5%
Continuing contract teachers	84.4%	Up from 71.4%	86.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.8%	Down from 88.3%	87.1%	87.0%
Teacher attendance rate	94.9%	Down from 95.0%	95.5%	95.4%
Average teacher salary*	\$46,973	Up 3.5%	\$47,512	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 4.4%	0.0%	0.0%
Professional development days/teacher	7.5 days	Down from 8.8 days	9.8 days	10.5 days
School				
Principal's years at school	0.0	Down from 10.0	4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 22.1 to 1	19.8 to 1	19.2 to 1
Prime instructional time	91.1%	Up from 90.5%	90.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Below Average	Down from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,513	Up 1.3%	\$6,998	\$7,548
Percent of expenditures for instruction**	68.8%	Up from 66.2%	68.9%	68.7%
Percent of expenditures for teacher salaries**	65.1%	Up from 60.7%	66.0%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	73	30
Percent satisfied with learning environment	95.7%	95.9%	75.9%
Percent satisfied with social and physical environment	91.3%	98.6%	76.7%
Percent satisfied with school-home relations	95.7%	94.5%	73.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West Pelzer Elementary started the 2009-2010 school year with the theme: "On with the Show." Each grade level celebrated with related themes: Kindergarten-"The Lion King," First Grade-"First Grade Fantasia," Second Grade-"Lights, Camera, Learning," Third Grade-"Hollywood Stars," Fourth Grade-"Broadway Hits," and Fifth Grade-"Talkin' Broadway." Our school focused on using best practices for guided reading and writing. We finished our last year of a science writing pilot to help students with scaffolding instruction to support learning, giving students more opportunities for expository writing.

As a Title 1 school, we hosted parent activities for each grade level in the subject areas of reading and math. With Title 1 funding, we were able to purchase leveled readers to help with our guided reading program and math manipulatives for our new math series. Through MAP testing, student scores allowed our teachers to focus on individual strengths and weaknesses of the students with state standards. Fountas and Pinnell assessments gave our first through second grade teachers an opportunity to place students in leveled reading groups. Our school also purchased Smartboards with these funds so that all of our classrooms have one.

Our star student celebrities displayed great talents through our West Pelzer Follies, the fourth grade musical- "Annie," fifth grade production- "We 'haz' Jazz," and our district's Spring Sing. Our teacher celebrities sang and danced to "Hairspray" and showed off their talents at "Steppin'" for our PASS Pep Rally. A jazz production at Clemson University gave our fifth graders an opportunity to hear the integration of music and social studies standards. Fifth grade also traveled to Tybee Island, Ga., and the third grade visited Charleston, S.C., to further enhance their knowledge of the state standards. Students from other grade levels had field experiences to the Children's Museum, Greenville Zoo, and Roper Mountain Science Center.

Service-learning projects included an opportunity for our school to contribute to the Haiti Relief Fund. Our students also raised over \$6,000 for Jump Rope for Heart. Our S.C. Fence Garden became the focus for funds to be raised to finish a final phase of this project. "Grow a Garden" and a "Learn and Serve" grant allowed us to purchase the items needed. Our PTO has been extremely supportive in their endeavors. They sponsored our Fall Boo-zaar and Spring Fling. Teacher Appreciation Week was fabulous, along with the crock pot soup lunches throughout the year.

Our mission is to R.E.A.C.H. every child, parent, teacher, and community member of West Pelzer Elementary by respecting others, educating all, achieving goals, communicating well, and setting high expectations while molding today's learner into tomorrow's creative and innovative thinker. For the past seven years, we have continued to be recognized from the Education Oversight Committee for "Closing the Achievement Gap" and this year received the Silver award. The state report card rated our school as "Excellent" with an "Average" growth rating.

SIC Chairperson Teresa Smith and Principal Stacy Hashe

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